



Learn Beyond

**KPR Institute of Engineering and Technology**

(Autonomous, NAAC "A")

Avinashi Road, Arasur, Coimbatore.

**Phone:** 0422-2635600**Web:** kpriet.ac.in**Social:** kpriet.ac.in/social**CFTIE001****NBA Accredited**  
(CSE, ECE, EEE,  
MECH, CIVIL)**LEARNING EXPERIENCE DESIGN WORKSHOP**

<b>Event No</b>	CFTIE001
<b>Organizing Department</b>	Centre for Teaching Innovation and Excellence
<b>Associate Dept.   NSC</b>	Centre for Staff Development
<b>Date</b>	26/12/2022 to 30/12/2022 (5 Days)
<b>Time</b>	09:00 AM to 04:00 PM
<b>Event Type</b>	FDP
<b>Event Level</b>	Institute
<b>Venue</b>	360 Degree Hall
<b>Meeting Medium</b>	
<b>Meeting Link</b>	<a href="https://meet.google.com/czo-rqug-hud">https://meet.google.com/czo-rqug-hud</a>
<b>Total Participants</b>	32
<b>Faculty - Internal</b>	32

**Related SDG****Involved Staffs**

Sl	Name	Role
1	Joel E	Co-convenor
2	Venugopal D	Coordinator
3	Rohan J	Convenor

**Outcome**

Understand the Basic principles of Experiential learning & LXD

(Learning eXperience Design)

Create engaging & meaningful classroom learning experiences

Understand the mechanics of pedagogy, andragogy & heutagogy and different experiential education frameworks

Create Safe learning spaces which can make everyone empathise & thrive

Create a self learning environment

**Event Summary**

Subjects in the upcoming even semester are identified for adopting LXD

A clear Need for a space like CAREe is identified Creating a space like CAREe for faculty members to meet, ideate, brainstorm, debate, and co-create learning experiences is vital. At KPRIET this space can facilitate conversations on pedagogy, andragogy & heutagogy. Actively researching the psycho-socio aspects of education and creating a dialogue space for sharing the best practices among the teaching fraternity.

Spreading the LXD as a contagious wildfire to the rest of the faculty

Created greater empathy and awareness about the learners & themselves

Many of the participants felt that they are consciously thinking and empathizing with their learner's needs. Previously got hooked on the subject delivery but now thinking more about how to deliver it effectively and meaningfully.

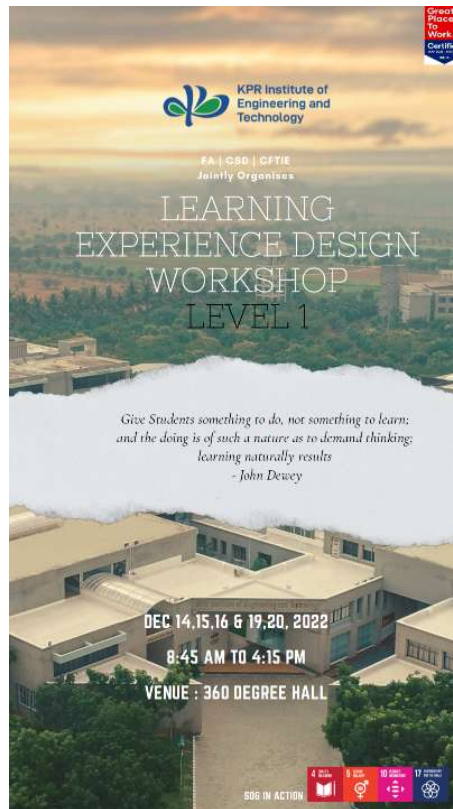
The changing nature of student learning patterns, demands for a drastic shift in pedagogy, learning environments, teacher preparation, and facilities in engineering institutions. This learning experience design program is envisioned to bridge the skill gap in faculty members for creating safe & meaningful learning spaces. This program combines the power of experiential learning & humanistic skills for upskilling educators and thereby improving learning levels of engineering students.

Challenges Identified:

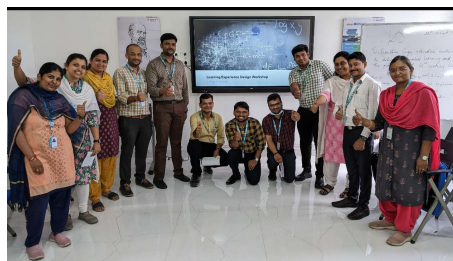
1. How to handle 60-70 student strength

2. How to tackle the space constraint in our classroom

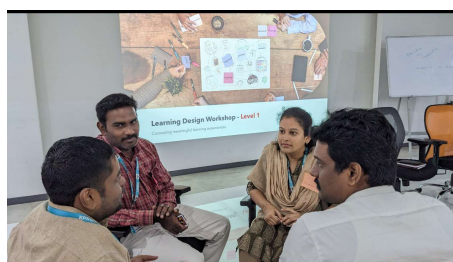
3. How to apply LXD for analytical subjects
  4. How to design for daily classes
  5. Time constraints, how to manage or complete the syllabus within prescribed time, if we do activities
- Program ended well.



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